

# M.A. TEACHING

## OVERVIEW

Teacher Education, one of the major programs at the University, emphasizes broad general education as a foundation for mastery of teaching skills and specialized knowledge in academic discipline. The primary purpose of teacher education is to prepare highly qualified teachers for employment in Texas and the nation. The goal of the department is to develop teachers who:

1. possess appropriate knowledge and abilities in specific content areas or teaching fields;
2. communicate effectively with students, parents, and other professionals;
3. apply the principles of instructional planning in the development of curriculum;
4. use effective teaching practices;
5. formally and informally evaluate student performance and use results of such assessment in the instructional decision-making process;
6. promote critical thinking and participatory citizenship;
7. are skilled in the use of instructional technology;
8. are proficient in mathematical skills;
9. operate within the legal guidelines and uphold the ethics of the teaching profession;
10. demonstrate concern for students' general welfare; and
11. are committed to continued professional growth and development.

## Program Level Student Learning Outcomes

The student will be able to:

- Demonstrate the knowledge and skills to earn teacher certification in Texas.
- Design and implement high-quality instruction in a diverse setting.
- Strengthen the profession by presenting educational research in written, oral, and visual formats.

## Entry Requirements

Students will be admitted into the M.A. in Teaching major by the faculty once the following application criteria are met:

- Successful admission to graduate school.
- Completed application packet.
- A minimum 2.75 grade point average (GPA) overall or in the last 60 hours to include semester where 60th hour occurred.
- A score of PASS on the Pre-Admission Content Testing (PACT) TEXES ([http://www.tx.nesinc.com/PageView.aspx?f=HTML\\_FRAG\\_GENRB\\_FacultyPACT.html](http://www.tx.nesinc.com/PageView.aspx?f=HTML_FRAG_GENRB_FacultyPACT.html)).
- Interview.
- Successful completion of Accuplacer writing.
- Letter of intent to pursue certification.

## International Admissions

All applicants for Teacher Certification must demonstrate English Language Proficiency before admission.

- Completion of an undergraduate or graduate degree at an accredited Institution of Higher Education in the United States or from a country in which English is the official language, or
- Verification of satisfactory score on the Test of English as a Foreign Language-Internet Based Test (TOEFL iBT). Applicants must take all four portions and score at or above: Listening - 22, Speaking - 24, Reading - 22, and Writing - 21.

Graduates from foreign universities and colleges must submit an original Foreign Credential Review from one of the following TEA Approved Foreign Credential Evaluation Services ([http://tea.texas.gov/Texas\\_Educators/Certification/Out-of-State\\_Certification/Foreign\\_Credential\\_Evaluation\\_Services/](http://tea.texas.gov/Texas_Educators/Certification/Out-of-State_Certification/Foreign_Credential_Evaluation_Services/)).

## Master of Arts - Elementary Education Teacher Certification Preparation Program Requirements

Code	Title	Credit Hours
EDUC 5370	Techniques of Research	3
EDUC 5300	Foundations and History of Education	3
EDUC 5311	Methods of Effective Teaching	3
SPED 5305	Introduction to Exceptional Learners	3
EDUC 5314	Creating and Managing Learning Environment	3
READ 5370	Literacy Development	3
EDUC 5345	Advanced Instructional Strategies for Diverse Learners	3
EDUC 5312	Language and Social Studies Seminar	3
EDUC 5322	Teaching Mathematics and Science	3
READ 5377	Literacy Instruction and Assessment	3
<b>Internship or Clinical Teaching</b>		
EDUC 5384 & EDUC 5385 or EDUC 5691	Teaching Internship and Teaching Internship II Clinical Teaching	6
EDUC 5090	Education Comprehensive Examination	0
Total Credit Hours		36

## Master of Arts - Secondary Education Teacher Certification Preparation Program Requirements

Code	Title	Credit Hours
EDUC 5370	Techniques of Research	3
EDUC 5300	Foundations and History of Education	3
EDUC 5311	Methods of Effective Teaching	3
SPED 5305	Introduction to Exceptional Learners	3
EDUC 5314	Creating and Managing Learning Environment	3

READ 5370	Literacy Development	3
Selected graduate content or Curriculum and Instruction courses		9
EDUC 5345	Advanced Instructional Strategies for Diverse Learners	3
<b>Internship or Clinical Teaching</b>		
EDUC 5384 & EDUC 5385 or EDUC 5691	Teaching Internship and Teaching Internship II Clinical Teaching	6
EDUC 5090	Education Comprehensive Examination	0
Total Credit Hours		36

### Master of Arts - Special Education Teacher Certification Preparation Program Requirements

Code	Title	Credit Hours
EDUC 5370	Techniques of Research	3
EDUC 5300	Foundations and History of Education <sup>1</sup>	3
EDUC 5311	Methods of Effective Teaching <sup>1</sup>	3
SPED 5305	Introduction to Exceptional Learners <sup>1</sup>	3
EDUC 5314	Creating and Managing Learning Environment <sup>1</sup>	3
READ 5370	Literacy Development <sup>1</sup>	3
EDUC 5345	Advanced Instructional Strategies for Diverse Learners <sup>1</sup>	3
SPED 5311	Behavioral Management in Special Education Environment	3
SPED 5313	Advanced Study of Learning Disabilities	3
SPED 5315	Advanced Study of Developmental Disabilities	3
<b>Internship or Clinical Teaching</b>		
EDUC 5384 & EDUC 5385 or EDUC 5691	Teaching Internship and Teaching Internship II <sup>1</sup> Clinical Teaching	6
EDUC 5090	Education Comprehensive Examination	0
Total Credit Hours		36

<sup>1</sup> Courses required for certification. Contact Educator Preparation Services before registering for these courses.