B.A. HISTORY

OVERVIEW
The Bachelor of Arts degree in History provides a curriculum that reveals the diversity and complexity of human history and life. By facilitating the development of reading, research, and writing skills we prepare students for graduate school or a variety of careers while imparting the knowledge and perspective future leaders will need in their professions. The degree can accommodate a minor or secondary teacher certification.

Our program also provides educational experiences outside of the classroom. Qualified students are invited to join the Alpha-Omicron-Alpha chapter of Phi Alpha Theta, the national honor society for history. We host the annual Central Texas Military History Symposium. The symposium showcases prominent speakers from the military and the academy. Students also benefit from the use of the Central Texas Historical Archive, which is housed in a state-of-the-art facility in Heritage Hall. The unique, one-million page archive includes collections on military, diplomatic, and presidential history of the post-World War II era.

Our diverse inventory of upper-level courses includes US History, European History and World History. We balance the treatment of political, social, military, and diplomatic history in our course offerings.

Program Level Student Learning Outcomes
The student will be able to:

1. Analyze, synthesize, and evaluate academic content within the discipline of history.
2. Know the historical development of the discipline and the philosophical approaches to history that have developed over time.
3. Demonstrate appropriate style and grammar, as well as organizational and analytical ability in their written work.
4. Conduct and report research that analyzes, synthesizes, and evaluates historical content.

Bachelor of Arts - History Major Program Requirements
Refer to the General Education Core Requirements (catalog.tamuc.edu/undergraduate-information/general-education-core-requirements/) page for more information on the CORE REQ coursework. The Field of Study (FOS) courses are listed in the footnotes (if applicable). At least 120 credit hours are required for the degree.

The program listed is a general guideline for semester coursework, speak with a college advisor for an individualized student education plan.

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tr>
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Bachelor of Arts - History Major
With Minor in Secondary Education Program Requirements

Refer to the General Education Core Requirements (catalog.tamuct.edu/undergraduate-information/general-education-core-requirements/) page for more information on the CORE REQ coursework. The Field of Study (FOS) courses are listed in the footnotes (if applicable). At least 120 credit hours are required for the degree.

The program listed is a general guideline for semester coursework, speak with a college advisor for an individualized student education plan.

College of Education application for admission to program and faculty advisement is required prior to enrolling in secondary teacher certification preparation courses.*

Please note the following courses require a grade of ‘C’ or better: 12 credit hours of English, College Algebra, approved Educational Psychology course, and 15 credit hours in the certification subject area.

This program is designed for students wanting to teach 7-12 grade History.

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<th>Credit Hours</th>
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<td>Foreign Language II (DEG REQ)</td>
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| **Second Year**                                      |              |
| Fall      |                                            |              |
|            | CORE REQ English Literature (040)          | 3            |
| HIST 1301 | United States History I (CORE REQ (060))  | 3            |
| GOVT 2305 | Federal Government (CORE REQ (070))       | 3            |
| HIST 2312 | Western Civilization II (CORE REQ (090))  | 3            |

| **Third Year**                                      |              |
| Fall      |                                            |              |
| HIST 3300 | Historian's Craft                          | 3            |
| Upper-Level HIST Elective                           | 3            |
| Upper-Level HIST Elective                           | 3            |
| Upper-Level HIST Elective                           | 3            |
| Upper-Level HIST Elective                           | 3            |

| **Fourth Year - Admission to Secondary Education Certification Required** |              |
| Fall      |                                            |              |
| READ 3335 | Content Area Reading                      | 3            |
| EDUC 4331 | Curriculum & Instruction for Secondary Teachers | 3            |
| EDUC 4332 | Classroom Management for Secondary Teachers | 3            |
| EDUC 4317 | Assessment & Interpretation for Secondary Teachers | 3            |
| EDUC 4337 | Educating Secondary Exceptional Learners    | 3            |
| Spring    |                                            |              |
| EDUC 4335 | Capstone for Educators                    | 3            |
| EDUC 4691 | Clinical Teaching                         | 6            |

Total Credit Hours 120

1 All 12 hours must be from the same language; CLEP, Defense Language Certification.
Education Courses

EDUC 1100. Learning Frameworks. 1 Credit Hour.
A study of the: research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners.

EDUC 1200. Learning Frameworks. 2 Credit Hours.
A study of the: research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners.

EDUC 1300. Learning Frameworks. 3 Credit Hours.
A study of the: research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners.

EDUC 1101. Introduction to the Teaching Profession. 3 Credit Hours.
An enriched, integrated pre-service course and content experience that provides active recruitment and institutional support of students interested in a teaching career, especially in high need fields. The course provides students with opportunities to participate in early field observations at all levels of P-12 schools with varied and diverse student populations and provides students with support from college and school faculty, preferably in small cohort groups, for the purpose of introduction to and analysis of the culture of schooling and classrooms. Course content should be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards; and the course must include a minimum of 16 contact hours of field experience in P-12 classrooms.

EDUC 2301. Introduction to Special Populations. 3 Credit Hours.
(080) An enriched, integrated pre-service course and content experience that provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity, and equity with an emphasis on factors that facilitate learning. The course provides students with opportunities to participate in early field observations of P-12 special populations and should be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards. Must include a minimum of 16 contact hours of field experience in P-12 classrooms with special populations.

EDUC 3300. World Regional Geography for Educators. 3 Credit Hours.
Examine practices for teaching World Regional Geography. Required for a Bachelor of Science degree in Interdisciplinary Studies and for teacher certification. Must be completed before students attempt the TExES, the teacher certification exam, and before student teaching.

EDUC 3310. Theories of Learning. 3 Credit Hours.
(WI) This course examines influential learning theories and the implications of these theories for educational practice. Survey of seminal theorists and their contributions to understanding how learning occurs and how learners develop and construct meaning to acquire knowledge and skills. This course should be taken in the first block of the teacher education program. Prerequisite(s): Admission to teacher education block 1.

EDUC 3315. Literacy Instruction for Bilingual Classroom. 3 Credit Hours.
Examine knowledge and skills required to teach limited English language learners, with an emphasis on program implementation, curriculum, materials, oral language, literacy development and assessment strategies. Spanish and English will be spoken in this class. Prerequisite(s): Passing scores on the BTLPT – Spanish (Bilingual Target Language Proficiency Test) – Spanish, EDUC 3325, EDUC 3320 and READ 3311.

EDUC 3320. Professional Development in Learner Centered Schools. 3 Credit Hours.
Examine students in learner centered schools. Study lesson planning, learning styles and strengths of diverse learners, learner-centered instructions, instructional strategies, lesson plans, TEKS educational equality, and the professional standards of educators. Technology lab and documentation of field experiences are required. Certification Fee - $150.

EDUC 3325. Fundamentals of Bilingual and English as a Second Language Education. 3 Credit Hours.
Examine history, philosophies, theoretical, and legal foundations regarding Bilingual/English as a Second Language education. Learn the knowledge and skills required to teach English Language Learners, with an emphasis on instructional strategies. Prerequisite(s): EDUC 3320.

EDUC 3330. Professional Development II: Effective Instruction. 3 Credit Hours.
Examine the relationship between the state-adopted curriculum, learner-centered proficiencies, and best practices. Study lesson cycles, models of learning, instruction, uses of technology, assessment, classroom management, micro-teaching and field experience. Classroom management lab and documentation of field experiences are required. Prerequisite(s): EDUC 3320 and admission to the Teacher Education Program.
EDUC 3340. Mathematics Instruction for Classroom Teachers. 3 Credit Hours.
Study for preservice educators to plan, organize, deliver, and evaluate developmentally appropriate educational strategies and instructional techniques in teaching mathematics to diverse learners. Design responsive instruction appropriate for all learners which reflects an understanding of relevant mathematics content, promotes active engagement, and is based on continuous and appropriate assessment.

EDUC 3350. Science Instruction for Classroom Teachers. 3 Credit Hours.
Study for preservice educators to plan, organize, deliver, and evaluate developmentally appropriate educational strategies and instructional techniques in teaching science to diverse learners. Design responsive instruction appropriate for all learners which reflects an understanding of relevant science content, promotes active engagement, and is based on continuous and appropriate assessment.

EDUC 3360. The Arts for Educators. 3 Credit Hours.
This methods course is concerned with providing experience for preservice educators to plan, organize, deliver, and evaluate developmentally appropriate educational strategies and instructional practices in teaching the arts to diverse learners. The students design responsive instruction appropriate for all learners which reflects an understanding of relevant music, art and theater content, promotes active engagement, and is based on continuous and appropriate assessment.

EDUC 3370. Instructional Strategies. 3 Credit Hours.
This course is designed to develop advanced strategies to identify readiness for learning; and to understand when and how to adjust content, process, or product in order to differentiate responsive instruction effectively. This course should be taken in the second block of the teacher education program. Prerequisite(s): Admission to teacher education block 1.  Credit Hours.

EDUC 3420. Instructional Planning and Delivery. 4 Credit Hours.
This course addresses the lesson cycle; instructional models; use of technology to enhance instruction; resources to plan, deliver and assess instruction; the role of assessment in driving instruction; Texas Essential Knowledge and Skills (TEKS) and the curriculum scope and sequence. This course should be taken in the first block of the teacher education program. Prerequisite(s): Admission to teacher education block 1.

EDUC 4304. Early Childhood Environments Professional Development III. 3 Credit Hours.
Study all aspects of classroom management, including the physical environment and use of centers for diverse groups of early childhood students. Examine current issues related to early childhood education. Demonstrate developmentally appropriate effective teaching practices in field-based setting. Prerequisite(s): Admission to the Teacher Education Program, Application for Practicum, READ 3330, EDUC 3325, EDUC 3330, EDUC 3340 and EDUC 3350; Concurrent enrollment in READ 4304, READ 4305 and EDUC 4320. Field experience fee $75.

EDUC 4305. Language Concepts and Proficiencies in a Bilingual Classroom. 3 Credit Hours.
Examine curriculum requirements as applicable to bilingual education, language concepts and proficiencies needed for teaching language arts, math, science, and social studies in bilingual classrooms. Evaluate commercial and research-based programs in order to adapt materials for students with varying degrees of language and literacy proficiency. Field experiences required. Prerequisite(s): Passing scores on the BTLPT – Spanish (Bilingual Target Language Proficiency Test-Spanish), EDUC 3325, EDUC 3315, READ 3311 and READ 3335.

EDUC 4312. Literacy Development II. 3 Credit Hours.
(WI) A field-based course surveying characteristics of the transitional/ independent literacy learner, methods of instruction for writing, strategy building, comprehension, vocabulary, word identification, utilizing the Texas Essential Knowledge and Skills. Examines typical/ atypical reading development and strategies for assessing/ addressing reading differences in individual learners. Explores structures and features of expository text including examination of supports and challenges within the text.

EDUC 4315. Elementary Curriculum, Assessment and Instruction. 3 Credit Hours.
Implement assessment-driven instruction and curricular design in interdisciplinary contexts. Apply knowledge of developmental stages, learner needs, and the stated expectations of TEKS in the core content areas to design, implement, and evaluate an interdisciplinary curriculum. Study effective teaching practices, problem based learning and technology applications. Pre-requisites EDUC 3320, EDUC 3330 and concurrent enrollment in EDUC 4304, READ 4304 and READ 4305.

EDUC 4317. Assessment & Interpretation for Secondary Teachers. 3 Credit Hours.
This course is for students seeking a secondary certification to examine technology driven design and implementation of data-driven instruction to include the implementation of effective assessments, student data collection, analysis, interpretation, and communication aligned to learning goals for a diverse student population. The objective of this course if for the secondary pre-service teachers to be able to demonstrate the ability to effectively collect, analyze and communicate student data for continuous teaching and learning for diverse students. Prerequisite(s): Admittance into the Teacher Education Program. Field Experience required. Field Experience Fee: $25.

EDUC 4320. Integrated Social Studies Methods, EC-8. 3 Credit Hours.
This methods course is concerned with providing experience for preservice educators to plan, organize, deliver, and evaluate developmentally appropriate educational strategies and instructional techniques in teaching Social Studies through the integration of English Language Arts and Fine Arts. It correlates social studies content with the National Council of Social Studies Strands and disciplines and the Texas Essential Knowledge and Skills. This course should be taken in the third block of the teacher education program. Prerequisite(s): Admission to teacher education program.

EDUC 4325. History for Educators. 3 Credit Hours.
This methods course is concerned with providing experience for pre-service educators to plan, organize, deliver, and evaluate developmentally appropriate educational strategies and instructional techniques in teaching US, Texas and world history to diverse learners. The students design responsive instruction appropriate for all learners which reflects an understanding of relevant history content, promotes active engagement, and is based on continuous and appropriate assessment.
EDUC 4330. Professional Development III. 3 Credit Hours.
Field-based and practicum experiences are required in school settings, where students plan units of instruction, examine various models of instruction, analyze classroom management strategies, and demonstrate competencies in effective teaching practices. Prerequisite(s): Admission to the Teacher Education Program, EDUC 3330 and READ 3335. Field experience fee - $75.

EDUC 4331. Curriculum & Instruction for Secondary Teachers. 3 Credit Hours.
The course will study lesson planning, lesson cycles, learning styles and strengths of diverse learners. Additionally, teacher candidates will explore learner-centered instruction and strategies, brain-based learning, cooperative learning, assessment, classroom management, integration of technology, and the state-adopted curriculum (TEKS). The teacher candidates will examine the relationship between the state-adopted curriculum, learner-centered proficiency, and best practices. Field experiences 25 hours are required as well as $25 field experience fee. Additionally, a fee of $150 is due for certification. Prerequisite(s): Admission to the Teacher Education Program.

EDUC 4332. Classroom Management for Secondary Teachers. 3 Credit Hours.
This course provides secondary educators with knowledge and skills to create safe, supportive, and respectful learning environments. Students will analyze classroom management strategies and examine various modes of instruction. An analysis of legal and ethical issues as they relate to the classroom are an important component of the course. Secondary students will have field-based experience based in-in-school settings. Admittance into the Teacher Education Program. Prerequisite(s): Admittance into the Teacher Education Program. Field Experience Fee: $25.

EDUC 4335. Capstone for Educators. 3 Credit Hours.
Capstone is a culminating course designed for teacher candidates to synthesize their knowledge across the program through the development of artifacts that demonstrate effective integration of content understanding and pedagogical skills. The teacher candidates will analyze student learning and reflect on their teaching effectiveness in order to facilitate learning for all students. Prerequisite(s): Admittance to the Teacher Education Program, successful completion of Content Certification Examination, and concurrent enrollment in Clinical Teaching (EDUC 4691).

EDUC 4337. Educating Secondary Exceptional Learners. 3 Credit Hours.
This course provides instruction in the historical, philosophical, and legal foundations of exceptional education as related to current issues and practices in educational settings. It comprises issues and trends that include transition – related instruction, postsecondary programs, and adaptability to and in secondary classrooms. Teacher candidates will develop an awareness of legal aspects of exceptional education as well as needs and services specific to students with specific needs in the secondary classroom. Prerequisite(s): Field experience required. Field experience fee $25.

EDUC 4340. Technology Application and Integration for Classroom Teachers. 3 Credit Hours.
Study for preservice educators to plan, organize, deliver, and evaluate instruction for diverse learners through the effective use and integration of current technology. Use of technology for ethical and professional communication with colleagues, community, and students. Prerequisite(s): Admission to Clinical Teaching; successful completion of designated content area Texas Examination of Educator Standards (TExES); concurrent enrollment in EDUC 4691 and EDUC 4335 or permission of department chair.

EDUC 4345. Mathematics & Science Methods in the Elementary Classroom. 3 Credit Hours.
This purpose of this course is to help preservice teachers discover how elementary children think and learn about mathematics. Examines the curriculum foundations and instructional methods for elementary mathematics. Building upon previous mathematical knowledge, and with a focus on supporting high quality mathematics education, this course provides resources and opportunities for experience with a number of instructional strategies and manipulatives. Science instruction focuses on the methods, materials and approaches for teaching science, including developmentally appropriate introductions to the physical, earth and life sciences. This course should be taken in the third block of the teacher education program. Prerequisite(s): Admission to teacher education program.

EDUC 4384. Classroom Teaching Internship. 3 Credit Hours.
Explore supervised field-based activities in public school classrooms. Major emphasis is placed on the development of instructional strategies and professional practices designed to improve teaching performance. May be repeated for credit. Prerequisite(s): Admission to the Teacher Education Program. Field experience fee - $75.

EDUC 4388. Education Problems. 1-3 Credit Hours.
Study of selected problems in education. Engage in independent research, reading and discussions under the personal direction of the instructor; topics may vary according to student need. Prerequisite(s): Junior or senior standing, admission to the Teacher Education Program and permission of Curriculum and Instruction Program Coordinator.

EDUC 4484. Field Experience. 4 Credit Hours.
Supervised field-based experiences in public school classrooms. Major emphasis is placed on the identification and exploration of instructional strategies, the learning environment, and professional practices designed to prepare for clinical teaching. This course should be taken in the third block of the teacher education program. Field experience fee: $75.00. Prerequisite(s): Admission to teacher education program.

EDUC 4691. Clinical Teaching. 6 Credit Hours.
Explore supervised clinical teaching in the public schools at the appropriate level (1-18). A demonstration of proficiency in the application of effective teaching practices and classroom management strategies is required. Prerequisite(s): Admission to Clinical Teaching and the successful completion of designated content area of the Texas Examination of Educator Standards (TExES); Concurrent enrollment in EDUC 4335 and EDUC 4340*, or permission of department chair. *7-12 math students may take MATH 3315 in place of EDUC 4340. Field experience fee - $75.

EDUC 5090. Education Comprehensive Examination. 0 Credit Hours.
Study and take the education examination for Non-thesis students. Register for the comprehensive examination during final semester of graduate coursework, or upon permission of advisor. All comprehensive examinations will be written, but an oral component may also be required. A maximum of three attempts will be allowed. Thesis student do not take this examination.

EDUC 5198. Education Thesis. 1-6 Credit Hours.
Independent research course in which a student proposes and completes an original, quantitative research project. Scheduled when the student is ready to begin thesis. No credit awarded until proposal and thesis are complete. Prerequisite(s): Completion of all other coursework required for the degree and consent of the major professor or permission of department chair.
EDUC 5300. Foundations and History of Education. 3 Credit Hours. 
Examine history of education in the United States through a study of the philosophical, historical, psychological and social foundations of curriculum. Emphasis is on the development of a philosophy of education and critical thinking about issues in education. Students must complete this course within the first twelve semester hour of graduate study.

EDUC 5301. Readings in Professional Development. 3 Credit Hours. 
Examine current issues in the professional development of educators. Study models of professional development, impact of professional development on public school student achievement, effective evaluation of professional development, and identification of best practice in writing and evaluating research with an emphasis on literature reviews.

EDUC 5302. Cultural Diversity in Schools and Community. 3 Credit Hours. 
Examine various dimensions of culture related to teaching, learning, and support services in the community. Study ethnicity, socio-economic status, language, gender, religion, age, and exceptionality.

EDUC 5304. Human Development. 3 Credit Hours. 
Analyze human behavior with emphasis on the child, adolescent, and adult learner. Develop insight and social and cultural forces in the formation of personality, the self, and roles in group membership.

EDUC 5306. Adult Education. 3 Credit Hours. 
Examine philosophy and concepts of adult education including the role of the adult educator, setting of objectives, integration of adult learning with career goals or changes and assessment of educational needs of adults.

EDUC 5311. Methods of Effective Teaching. 3 Credit Hours. 
Study research on effective teaching practices with an emphasis on direct instruction. Learn mastery learning, assessment of learning and use of assessment to guide instruction. Apply technology and effective teaching practices to the design and delivery of instruction. Technology lab is required. Certification Fee - $150.

EDUC 5312. Language and Social Studies Seminar. 3 Credit Hours. 
Learn to teach Social Studies through the application of the writing process, reading/writing connections, and children's literature. Prerequisite(s): 18 hours of professional education course work.

EDUC 5314. Creating and Managing Learning Environment. 3 Credit Hours. 
Learn to create and maintain a positive learning environment. Study cultural dimensions of classroom management, motivating student achievement, fostering cooperation among students, reinforcing appropriate behavior, and ethics and law governing teacher-student relations. Apply teaching and classroom management practices in a clinical laboratory setting.

EDUC 5322. Teaching Mathematics and Science. 3 Credit Hours. 
Study methods and materials for the teaching of math and science. Emphasis will be on helping teachers become more effective in teaching math and science by developing questions, investigations, speculations, and explorations that reflect not only the content of each area of study, but the process involved in learning.

EDUC 5334. Curriculum for Early Childhood. 3 Credit Hours. 
Study early childhood education curriculum and practices. Examine current trends in early childhood curriculum with an emphasis on the modifications needed to ensure the success of all young children. Prerequisite(s): 18 hours of professional educational course work.

EDUC 5338. Curriculum Design and Implementation. 3 Credit Hours. 
Explore curriculum selection, design, implementation, and evaluation processes within the classroom and school district settings. Study factors that influence curriculum decision-making processes and a review of theories of curriculum development. Major emphasis on curriculum alignment and curriculum auditing.

EDUC 5340. Evidence Based Teaching. 3 Credit Hours. 
In this course, participants will learn about various instructional strategies to enhance learning experiences in education. The class will cover appropriate methods and techniques from basic principles of learning and brain-based/whole-brain techniques. The course will also foster the development of working skills needed in cooperative planning, selecting, and organizing teaching materials, utilization of the environment, individual and group guidance, and evaluation activities.

EDUC 5345. Advanced Instructional Strategies for Diverse Learners. 3 Credit Hours. 
Study appropriate methods and techniques from basic principles of learning. Develop working skills needed in cooperative planning, selecting, and organizing teaching materials, utilization of the environment, individual and group guidance, and evaluation activities.

EDUC 5350. Assessment and Interpretation for Education Leaders. 3 Credit Hours. 
Examine assessment as a process with emphasis on assessment of student achievement and on data interpretation for the purpose of improving instruction.

EDUC 5355. Effective Instructional Programs. 3 Credit Hours. 
Study research-based best instructional and curricular practices and the evaluation and enhancement of instructional and curricular programs related to identified best practices.

EDUC 5360. The Gifted Learner. 3 Credit Hours. 
Study characteristics and needs of gifted and talented students as they relate to both school and family settings. Different models and programs for gifted education will be studied. Formal and informal identification procedures will be examined in line with federal and state guidelines.

EDUC 5362. Creativity In the Classroom. 3 Credit Hours. 
Study theories and models of creativity. Emphasis will be given to identifying the creative potential of students in all classrooms. Examine and develop instructional processes which accommodate the needs of creative learners. Prerequisite(s): EDUC 5360.

EDUC 5364. Curriculum and Material Development For Gifted Learners. 3 Credit Hours. 
Study a comparison of regular and gifted curricula with a focus on developing an interdisciplinary curriculum for gifted learners. Examine and evaluate existing materials and equipment which support instruction for the gifted in both regular and special programs. Emphasis will be on developing and evaluating teacher constructed materials. Prerequisite(s): EDUC 5360.

EDUC 5366. Instruction and Evaluation For Gifted Learners. 3 Credit Hours. 
Analyze methods of determining specific learning styles and talents, with emphasis placed on implementing appropriate instruction for programs. Learn methods and tools of informal and formal evaluation and assessment. Prerequisite(s): EDUC 5360 and EDUC 5364.

EDUC 5369. Education Seminar. 1-3 Credit Hours. 
Presentation of project proposal, implementation, and conclusions. Must be repeated a minimum of 3 times for 1 hour credit each semester to complete masters project. Student must be continuously enrolled until the graduate project is completed.
EDUC 5370. Techniques of Research. 3 Credit Hours.
Explore fundamental concepts and tools of research applied to psychological and educational problems. Study rationale of research, analysis of problems, library skills, sampling, appraisal instruments, statistical description and inference, writing the research report, and representative research designs.

EDUC 5384. Teaching Internship. 3 Credit Hours.
Gain field-based experience in classroom teaching. Interns must demonstrate proficiency in applying effective teaching practices and classroom management strategies in a school classroom. Prerequisite(s): admission to a teacher certification program; satisfactory performance in the professional development courses preceding the internship. May be repeated for credit. Field experience fee - $75 or Internship fee - $1500 (effective fall 2016).

EDUC 5385. Teaching Internship II. 3 Credit Hours.
Explore a supervised field-based experience in classroom teaching. Interns must demonstrate proficiency in applying effective teaching practices and classroom management strategies in a school classroom. Prerequisite(s): Admission to a teacher certification program at TAMUCT; satisfactory performance in the professional development courses preceding the internship; Second semester Prerequisite(s): EDUC 5384. Field experience fee - $75 or Internship fee - $1500 (effective fall 2016).

EDUC 5388. Special Education Problems. 1-6 Credit Hours.
Study of selected problems in special education. Engage in independent research, reading and discussions under the personal direction of the instructor, topics may vary according to student need. Open to graduate students who are capable of developing a problem independently. Prerequisite(s): Graduate major in Education.

EDUC 5389. Special Topics In Education. 3 Credit Hours.
Examine different topics each semester with a focus on such subjects as the gifted student, the education of culturally disadvantaged, teacher evaluation, or other selected topics concerning the teaching/learning process. This course may be repeated for credit as topic changes. Prerequisite(s): Permission of instructor.

EDUC 5391. Gifted Education Practicum. 3 Credit Hours.
Supervise professional activities in gifted and talented programs. Students will be required to demonstrate competence in the process of delivering a synergistic gifted and talented program. Prerequisite(s): Successful completion of EDUC 5360, EDUC 5362, EDUC 5364 and EDUC 5366.

History Courses

HIST 1301. United States History I. 3 Credit Hours.
(060) A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

HIST 1302. United States History II. 3 Credit Hours.
(060) A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

HIST 2301. Texas History. 3 Credit Hours.
(060) (080) A survey of the political, social, economic, cultural, and intellectual history of Texas from the pre-Columbian era to the present. Themes that may be addressed in Texas History include: Spanish colonization and Spanish Texas; Mexican Texas; the Republic of Texas; statehood and secession; oil, industrialization, and urbanization; civil rights; and modern Texas.

HIST 2311. Western Civilization I. 3 Credit Hours.
(040) (080) A survey of the social, political, economic, cultural, religious, and intellectual history of Europe and the Mediterranean world from human origins to the 17th century. Themes that should be addressed in Western Civilization I include the cultural legacies of Mesopotamia, Egypt, Greece, Rome, Byzantium, Islamic civilizations, and Europe through the Middle Ages, Renaissance, and Reformations.

HIST 2312. Western Civilization II. 3 Credit Hours.
(040) (080) A survey of the social, political, economic, cultural, religious, and intellectual history of Europe and the Mediterranean world from the 17th century to the modern era. Themes that should be addressed in Western Civilization II include absolutism and constitutionalism, growth of nation states, the Enlightenment, revolutions, classical liberalism, industrialization, imperialism, global conflict, the Cold War, and globalization.

HIST 2321. World Civilizations I. 3 Credit Hours.
(040) (080) A survey of the social, political, economic, cultural, religious, and intellectual history of the world from the emergence of human cultures through the 15th century. The course examines major cultural regions of the world in Africa, the Americas, Asia, Europe, and Oceania and their global interactions over time. Themes include the emergence of early societies, the rise of civilizations, the development of political and legal systems, religion and philosophy, economic systems and trans-regional networks of exchange. The course emphasizes the development, interaction and impact of global exchange.

HIST 2322. World Civilizations II. 3 Credit Hours.
(040) (080) A survey of the social, political, economic, cultural, religious, and intellectual history of the world from the 15th century to the present. The course examines major cultural regions of the world in Africa, the Americas, Asia, Europe, and Oceania and their global interactions over time. Themes include maritime exploration and transoceanic empires, nation/state formation and industrialization, imperialism, global conflicts and resolutions, and global economic integration. The course emphasizes the development, interaction and impact of global exchange.
HIST 2327. Mexican American History I. 3 Credit Hours.
(060) (080) A survey of the economic, social, political, intellectual, and cultural history of Mexican Americans/Chicanx. Periods include early indigenous societies, conflict and conquest, early European colonization and empires, New Spain, early revolutionary period, Mexican independence and nation building. United States expansion to the United States-Mexico War Era. Themes to be addressed are mestizaje and racial formation in the early empire, rise and fall of native and African slavery, relationship to early global economies, development of New Spain's/Mexico's northern frontier, gender and power, missions, resistance and rebellion, emergence of Mexican identities, California mission secularization, Texas independence, United States' wars with Mexico, and the making of borders and borderlands. (May be applied to U.S. History requirement.).

HIST 2328. Mexican American History II. 3 Credit Hours.
(060) A survey of the economic, social, political, intellectual, and cultural history of Mexican Americans/Chicanx. Periods include the United States-Mexico War Era, incorporation of Northern Mexico into the United States, Porfirian Mexico, and the nineteenth century American West, 1910 Mexican Revolution and Progressive Era, the Great Depression and New Deal, World War II and the Cold War, Civil Rights Era, Conservative Ascendancy, the age of NAFTA and turn of the 21st Century developments. Themes to be addressed are the making of borders and borderlands, impact of Treaty of Guadalupe Hidalgo, gender and power, migration and national identities, citizenship and expulsion, nineteenth century activism and displacement, industrialization and the making of a transnational Mexican working class, urbanization and community formation, emergence of a Mexican American Generation, war and citizenship, organized advocacy and activism, Chicano Movement, changing identifications and identities, trade and terrorism. (May be applied to U.S. History requirement.).

HIST 2381. African-American History. 3 Credit Hours.
(060) (080) Historical, economic, social, and cultural development of minority groups. May include African-American, Mexican American, Asian American, and Native American issues.

HIST 3300. Historian's Craft. 3 Credit Hours.
(WI) Introduces the study of history. Learn to think historically, understand how historians construct and write about the past, and critically evaluate historical arguments. Develop writing and research skills to interpret primary sources and master professional standards of presentation. Required for all history majors. Prerequisite(s) for upper level History courses, and must be taken during the first semester, open only to declared History majors or by consent of instructor.

HIST 3310. American Beginnings. 3 Credit Hours.
Explore the history of America from first European contact to 1763. Special emphasis on relations between Europeans and Native Americans, imperial rivalries, and the development of the English mainland colonies. Prerequisite(s): 6 hours of HIST or permission of department chair.

HIST 3311. Creating a Nation. 3 Credit Hours.
Explore the history of the United States from 1763 to 1815. Special emphasis on the causes and consequences of the American Revolution, the writing of the Constitution, and the triumph of liberal democracy. Prerequisite(s): 6 hours of HIST or permission of department chair.

HIST 3312. The Age of Jackson from 1815-1848. 3 Credit Hours.
Examine American development during the Jacksonian period with an emphasis on the expansion of social and political democracy. Prerequisite(s): 6 hours of HIST or permission of department chair.

HIST 3313. The Civil War and Reconstruction. 3 Credit Hours.
Explore the events leading to the Civil War and the impact of that war and Reconstruction on American development. Special emphasis on social and cultural forces as well as politics. Prerequisite(s): 6 hours of HIST or permission of department chair.

HIST 3315. Populism and Progressivism, 1877-1917. 3 Credit Hours.
Study American history, at the turn of the century, emphasizing the impact of industrialism and urbanism on politics and society. Prerequisite(s): 6 hours of HIST or permission of department chair.

HIST 3316. Military History of the United States. 3 Credit Hours.
Study the role of the military in American development with emphasis on the 20th century. Concentrates on the evolution of strategy and tactics, organizational change and civilian-military relations. Prerequisite(s): 6 hours of HIST or permission of department chair.

HIST 3320. Social History of the United States to 1877. 3 Credit Hours.
Examine the social, cultural, and economic development of the United States from colonial times to the end of Reconstruction. Prerequisite(s): 6 hours of HIST or permission of department chair.

HIST 3321. Social History of the United States from 1877. 3 Credit Hours.
Examine the social, cultural, and economic development of the United States since the end of Reconstruction. Prerequisite(s): 6 hours of HIST or permission of department chair.

HIST 3322. History of Texas. 3 Credit Hours.
Examine Texas history from the Spanish colonial period to the present. Concentrates on the dynamics of Hispanic heritage, the Revolution and Republic, the Civil War and Reconstruction, and the political and economic developments of the modern state. Prerequisite(s): 6 hours of HIST or permission of department chair.

HIST 3324. Hollywood Westerns and the American West. 3 Credit Hours.
Examine the 20th century American Western history through an examination of Western films, from the early twentieth century to the present day. Analyze mythic interpretations and historical realities of the American West to understand the role of the western in shaping perceptions of the West.

HIST 3325. United States Women's History to 1877. 3 Credit Hours.
Study the history of women in America from the colonial period through 1877, with special emphasis on women's roles in public and private life, and the historical role of women in the development of the nation.

HIST 3326. United States Women's History from 1877. 3 Credit Hours.
Study the history of women in America from 1877 through the present, with special emphasis on the emergence of modern American women during the latter part of the Nineteenth century and women's roles in the continued development of the nation.

HIST 3327. African American History to 1877. 3 Credit Hours.
Explore African American history from the colonial period to 1877, with special emphasis on the slave trade, the development of the institution of slavery, free blacks and the impact of the Civil War and Reconstruction on African Americans.

HIST 3328. African American History from 1877. 3 Credit Hours.
Explore African American history from the end of Reconstruction to the present, with special emphasis on black leaders, disenfranchisement, lynching and the quest for equality in the mid-twentieth century.

HIST 3329. Church and State. 3 Credit Hours.
Examine the relationship of church and state in United States history, and the role religion has played in American political life, culture, and society.
HIST 3332. The Renaissance and Reformation, 1300-1648. 3 Credit Hours.
Examine European political, diplomatic, and cultural history from 1300
to 1648. Special emphasis on Renaissance Humanism, the Protestant
movements, the Catholic Reformation, and the emergence of the
European state system during the age of religious wars. Prerequisite(s): 6
hours of HIST or permission of department chair.

HIST 3339. Europe in the Middle Ages. 3 Credit Hours.
Examine Medieval Europe from the decline of the ancient world to the
ev of the Renaissance. Special emphasis on the political, economic and
social changes underlying the formation and development of medieval
civilization. Prerequisite(s): 6 hours of HIST or permission of department
chair.

HIST 3341. Europe from 1814 - 1919. 3 Credit Hours.
Examine the important developments in the political, diplomatic, social,
economic, and intellectual history of Europe between the Congress of
Vienna and the first World War, including the Revolution of 1848, the
Industrial Revolution, and European diplomatic events leading to the
Great War. Prerequisite(s): 6 hours of HIST or permission of department
chair.

HIST 3360. Asian Civilization. 3 Credit Hours.
A survey of Asian civilizations with a primary focus on the history and
cultures of India, China, and Japan. Examine general trends in the
political, economic, social, and intellectual history of Asia, highlighted by
discussions and consideration of selected cultural elements, such as art,
literature, and film.

HIST 3361. History and Film. 3 Credit Hours.
Introduces topics in history through the study of film, with supplementary
reading, lectures, and discussions.

HIST 3370. Colonial Latin America. 3 Credit Hours.
Examine the exploration and colonization of the Spanish and Portuguese
dominions in South and Central America, including political history of
the colonies, the church and colonial institutions, commercial systems of
Spain and Portugal, expansion into the North American borderlands,
and early independence movements. Prerequisite(s): 6 hours of HIST or
permission of department chair.

HIST 3371. History of Mexico Before Independence. 3 Credit Hours.
Examine Mexican history from the arrival of the first peoples through
the end of the Spanish colonial era. Special emphasis on early native
civilizations, especially the Maya and Aztec, as well as the incursion of
the Spanish and the conquest and colonization of Mexico.

HIST 3372. History of Mexico from 1821 - Present. 3 Credit Hours.
Examine modern Mexico, including the independence movement, conflict
of centralism and federalism, war with the United States, political and
economic developments under Juarez, Maximilian, and Diaz, and the
social revolution of the 20th century. Prerequisite(s): 6 hours of HIST or
permission of department chair.

HIST 4301. United States History and the World. 3 Credit Hours.
(WI) Learn how world events influenced American history from 1789 to
the present. Examine American diplomatic, economic, political, and social
reactions to major world occurrences. Emphasis will be on the twentieth
century, particularly on the two world wars and the Cold War Era.

HIST 4302. Economic Development of the United States. 3 Credit Hours.
Survey the economic development of the United States from colonial
times to the present. Credit for both HIST 4302 and ECON 4302 will not be
awarded. Prerequisite(s): ECON 1301 or ECON 2301 and 6 hours of HIST.

HIST 4307. History Careers Outside the Classroom. 3 Credit Hours.
Examine the choices available for historians who seek careers outside of
classroom teaching, including museums, historic preservation, cultural
resource management, archival administration, parks, oral history,
corporate history, and editing and publishing. Will not count as a history
course for purposes of teacher certification. Prerequisite(s): 6 hours of
HIST.

HIST 4310. 20th Century United States History. 3 Credit Hours.
Examine the recent history of the United States, with an emphasis on the
political, social, cultural, and economic development of the nation.
Prerequisite(s): 6 hours of HIST or permission of department chair.

HIST 4312. Topics in Women's History. 3 Credit Hours.
Explore special topics in the history of American women. May be
repeated the when topic varies.

HIST 4313. Topics in African American History. 3 Credit Hours.
Develop understanding of African American history through advanced
study of selected topics. May be repeated when the topic varies.

HIST 4314. History of the American West. 3 Credit Hours.
Examine the history of the Great West from the Lewis and Clark
expedition to the 20th century. Special emphasis on the West as a
distinctive region in national politics, state building in the 19th century,
and the development of agriculture, transportation, and commerce.
Prerequisite(s): 6 hours of HIST or permission of department chair.

HIST 4315. History of the South. 3 Credit Hours.
Surveys southern history emphasizing distinctive factors which set
the region apart from the rest of the United States, including social and
cultural development. Prerequisite(s): 6 hours of HIST or permission of
department chair.

HIST 4317. Topics in Native American History. 3 Credit Hours.
Examine advanced Native American history topics. May be repeated
when the topic varies.

HIST 4318. Topics in Oral History. 3 Credit Hours.
Examine advanced Oral History topics, including, instruction in the
history, methodology, and analysis of oral history. May be repeated when
the topic varies.

HIST 4327. History of Russia and Eastern Europe to 1917. 3 Credit Hours.
Examination of Russia and Eastern Europe from the ancient period to
the 1917 Bolshevik Revolution. Topics include: the development of
Kievan Rus, the Mongol invasion, the Time of Troubles, the French
Revolution and Napoleon, the Crimean War, the growth of revolutionary
movements, and major philosophical, cultural, religious, and political
ideas. Prerequisite: 6 hours of History or permission of Department Chair.

HIST 4328. History of the Soviet Union and Post-Soviet Russia and
Eastern Europe. 3 Credit Hours.
Examination of the creation and the development of the Soviet Union
and Post-Soviet Europe. Major events covered include: the Bolshevik
Revolution, official cultural policies, World War II, the Cold War, the fall of
Communism, transition to Capitalism, resurgent nationalism, and post-
Communist political movements. Prerequisites: Recommended that
students take History of Russia and Eastern Europe to 1917 Required: 6
hours HIST or permission of Department Chair.

HIST 4332. England and Great Britain to 1603. 3 Credit Hours.
Explore English history from Roman Britain to the death of Queen
Elizabeth and the end of the Tudor dynasty. Special emphasis on the
political, legal, and religious changes which formed the foundations
of modern England. Prerequisite(s): 6 hours of HIST or permission of
department chair.
HIST 4333. England and Great Britain from 1603. 3 Credit Hours.
Explore English and British history from 1603 to modern times. Special emphasis on the constitutional, political, economic, and legal changes which shaped Great Britain, including a survey of the empire and the United Kingdom. Prerequisite(s): 6 hours of HIST or permission of department chair.

HIST 4335. Social History of Modern Europe. 3 Credit Hours.
An analysis of European society since the industrial revolution, with emphasis on the social impact of industrialization and urbanization, changing patterns of social stratification, mobility, and class conflict in the 19th and 20th centuries. Pre-requisite: 6 hours of HIST or permission of department chair.

HIST 4336. European Intellectual and Cultural History. 3 Credit Hours.
Examines the fundamental ideas in the European intellectual tradition through an analysis of primary texts. Analyze the foundations of Western thought in the Judeo-Christian and Greco-Roman traditions, as well as the ideas and ideologies that have shaped modern European mentalities. Prerequisite(s): 6 hours of HIST or permission of department chair.

HIST 4337. Europe from 1919 - 1945. 3 Credit Hours.
Examine the period from the Paris Peace conference in 1919 to the end of the Second World War in Europe. Special emphasis on political and economic instability, the rise of dictatorships, and European diplomatic crises leading to war.

HIST 4341. Revolutionary Europe from 1789 - 1814. 3 Credit Hours.
Examine the political, social, economic, and intellectual forces unleashed in the French Revolution and Napoleonic era, beginning with a study of the Old Regime and ending with the Congress of Vienna in 1814. Special emphasis on the rise of liberalism and nationalism in Europe. Prerequisite(s): 6 hours of HIST or permission of department chair.

HIST 4345. World War II and the Holocaust. 3 Credit Hours.
Examine European history between the rise of Fascism and Communism after the Great War to the end of World War II in 1945. Special emphasis on European diplomacy in the inter-war years, the conduct of the Second World War, and the Holocaust. Prerequisite(s): 6 hours of HIST or permission of department chair.

HIST 4346. Topics in National Histories. 3 Credit Hours.
Examine the history of a particular state or region in depth. May be repeated for credit when the topics vary. Prerequisite(s): 6 hours of HIST or permission of department chair.

HIST 4347. History of the World since 1919. 3 Credit Hours.
Explore major trends in world history following World War I, including the impact of the Great Depression, the rise of totalitarianism, and the coming of World War II. Special emphasis on the postwar period. Prerequisite(s): 6 hours of HIST or permission of department chair.

HIST 4382. Historical Method. 3 Credit Hours.
(WI) Examine the concepts basic to historical thinking, causation, periodization, change, and continuity, the roles of social forces and individuals, and problems of interpretation, accuracy, and truth. Compare the social sciences and the humanities with an emphasis on the distinctive nature of the historical discipline as it has developed through time. Prerequisite(s): HIST 3300.

HIST 4388. History Problems. 1-6 Credit Hours.
Independent reading, research and discussion. Entry into this course will be arranged with the history counselor.

HIST 4389. Special Topics in History. 3 Credit Hours.
Examine important periods, regions, and themes in history. May be repeated when the topic varies.

HIST 4391. History Practicum. 3 Credit Hours.
Gain professional experience in the workplaces where historians find professional careers including museums, historic preservation, cultural resource management, archival administration, teaching, parks, oral history, corporate history, and editing and publishing. Will count as an elective but not for teacher certification or completion of the history major. Prerequisite(s): HIST 4307. May be repeated once for credit. Field experience fee $75.

HIST 4395. History Senior Research Seminar. 3 Credit Hours.
(WI) Develop and apply historical research and writing skills through the exploration of selected topics. Prerequisite(s): HIST 2311, HIST 2312, HIST 1301 and HIST 1302.

HIST 5090. History Comprehensive Examination. 0 Credit Hours.
Comprehensive Examination for non-thesis students in the field of History. The Comprehensive Examination should be completed during the final semester of graduate coursework, or upon permission of advisor. All comprehensive examinations will be written, but an oral component may also be required. A maximum of three attempts will be allowed. Thesis students do not take this examination.

HIST 5198. History Thesis. 1-6 Credit Hours.
Scheduled when the student is ready to begin the thesis. No credit until the thesis is completed. Prerequisite(s): 24 hours graduate credit, including HIST 5380 and at least one research seminar, and consent of major professor.

HIST 5300. Elements of Historical Inquiry. 3 Credit Hours.
Examine history as a profession, including how historians read sources, pose questions, draw inferences, shape their narratives, and engage historical writings.

HIST 5307. Public History Seminar. 3 Credit Hours.
Examine public history careers available for master’s level history graduates in areas outside of classroom teaching. This is a gateway course for all public history courses.

HIST 5308. Museum Studies. 3 Credit Hours.
Examine the theory and practice of the multiple careers available to historians in museums, including curating, collections care, educational programming, exhibits, media relations, financial development, and construction and management of facilities.

HIST 5309. Historic Preservation. 3 Credit Hours.
Examine historic preservation as an area of professional employment for historians.

HIST 5310. Archival Principles and Practices. 3 Credit Hours.
Examine the principles and practices of archival management.
HIST 5315. United States Foreign Policy since 1945. 3 Credit Hours.
Explores United States national security and foreign policy since 1945,
and the historical antecedents of contemporary foreign policy challenges.
Emphasis on policy decisions, domestic and bureaucratic processes, the
role of intelligence, and the use of force and diplomacy.

HIST 5320. Selected Topics in State and Local History. 3 Credit Hours.
Explore selected topics in state and local history, as well as readings and
research in Texas history. May be repeated when topics vary.

HIST 5322. Selected Topics in American History. 3 Credit Hours.
Research and writing on selected topics in American History. May be
repeated for credit when topics vary.

HIST 5325. Readings in American History to 1877. 3 Credit Hours.
Explore the major themes and critical works in selected topics of
American History to 1877. Writing assignments will include the types of
writing conducted most frequently by historians, including book reviews,
literature reviews, and annotated bibliographies.

HIST 5326. Readings in American History since 1877. 3 Credit Hours.
Readings and discussions of selected problems in American History
since 1877. May be repeated for credit when topics vary.

HIST 5335. Europe since 1945. 3 Credit Hours.
Study the main turning points in the history of postwar Europe, with
an emphasis on the European integration movement. Themes include
theories of integration, the democratic deficit, the transparency,
allegiance and legitimacy of European policy processes, the Common
Market, monetary integration and the Euro, common foreign, security, and
the defense policy, social immigration policy, issues of enlargement, and
relations between the European Union and non-EU entities.

HIST 5340. Readings In European History. 3 Credit Hours.
Readings and discussions of selected topics in early modern and modern
European history. May be repeated for credit when topics vary.

HIST 5342. Selected Topics in European History. 3 Credit Hours.
Research and writing on selected topics in European history. May be
repeated for credit when topics vary.

HIST 5360. Readings In World History. 3 Credit Hours.
Readings and discussion of selected topics in the history of regions and
countries outside of Europe and the United States. May be repeated for
credit when topics vary.

HIST 5362. Selected Topics in World History. 3 Credit Hours.
Research and writing on selected topics in World history. May be
repeated for credit when topics vary. Prerequisite(s): None.

HIST 5380. Historiography and Historical Method. 3 Credit Hours.
Explore various ideological schools of thought in the study of history.
Emphasis on recent trends and techniques in historical writing.
Prerequisite(s): HIST 5300 and full admission to the graduate program or
permission of instructor.

HIST 5388. History Problems. 1-6 Credit Hours.
Conference course exploring various topics in the study of history, with
independent reading, research, and discussion, under supervision of
senior professor.

HIST 5391. History Practicum. 3 Credit Hours.
Gain professional experience in workplaces where historians find
professional careers including museums, historic preservation, cultural
resource management, archival administration, teaching, parks, oral
history, corporate history, and editing and publishing. Will count as an
elective but not for teacher certification or completion of the history
major. May be repeated once for credit. Prerequisite(s): Permission of
instructor and department chair. Field experience fee $75.

Reading Courses

READ 3301. Introduction to Children's Literature. 3 Credit Hours.
Study literature for children focusing on the use of classic and
contemporary texts to promote interest, motivation, and critical reading
skills for self-selected reading in the elementary student. Learn to use
texts to emphasize literary genre, text structures, and literary devices as
tools for making connections and meaning. Prerequisite(s): Required core
ENGL classes for degree. Credit will not be granted for READ 3301 and
ENGL 3350.

READ 3310. Foundations of Literacy. 3 Credit Hours.
This course provides an overview of foundational concepts, principles,
and best practices related to the science of teaching reading. Includes
a survey of the cognitive, socio-cultural, linguistic, and motivational
influences on literacy and language development. Presents the key
scientifically-based reading research foundations needed to understand
how reading develops from early childhood through adolescence.
Prerequisite(s): Admission to teacher education block 1.

READ 3311. Literacy Development I. 3 Credit Hours.
This course addresses the theory and practice of teaching early
reading. Takes into consideration theories of learning, understandings
of students and their needs, and the backgrounds and interests of
individual students. Study characteristics of typical and atypical reading
development in the emergent/early learner, explore materials, procedures,
assessments and instructional methods. Prerequisite(s): Completion of
teacher education block 1 with a minimum 2.75 GPA.

READ 3320. Fundamentals of Teaching Reading. 3 Credit Hours.
(WI) This course focuses on research-based competencies essential
for effective literacy instruction. Surveys characteristics of normal
reading development in the elementary through middle school learner;
explores materials, procedures, assessment and instructional methods
considered effective in teaching oral language, writing, strategy building
for comprehension, vocabulary, and word identification.

READ 3330. Reading II: Assessment, Instruction and Reader Development. 3 Credit Hours.
(WI) Study characteristics of the transitional and fluent literacy
learner, methods of assessment and instruction for strategy building,
comprehension, vocabulary, word identification, and TEKS/TAKS.
Examine normal reading development, reading difficulties, strategies
for assessing/addressing reading differences including diverse learner
reading processes and development of literacy in English or ELL.
Prerequisite(s): READ 3311 and Admission to the Teacher Education
Program. Concurrent enrollment in EDUC 3330.

READ 3335. Content Area Reading. 3 Credit Hours.
(WI) Examine factors that influence learning from content text and
study specific instructional strategies which promote comprehension,
vocabulary development, effective study strategies, and test-taking
skills. Study ways to modify text for diverse learners and the principles
of research-based reading instruction. Must be admitted to the Teacher Ed
Program.

READ 4304. Reading and Writing Across the Curriculum. 3 Credit Hours.
(WI) Study theory and instructional strategies for teaching the writing
process in elementary and middle schools. Learn stages of the writing
process, issues at the different grade levels, teaching with mini-
lessons, early literacy, spelling, handwriting, developing listening skills,
process writing, and the use of children's literature to teach writing.
Prerequisite(s): READ 3330 and EDUC 3330, and concurrent enrollment in
READ 4305 and EDUC 4304 or EDUC 4330.
READ 4305. Implement Classroom Reading Instruction. 3 Credit Hours.
Study state and national reading initiatives, approaches to teaching reading, procedures for organizing the elementary and middle school classrooms for reading instruction, research on effective reading-writing instruction, and roles of school personnel and parents in the school reading program. Prerequisite(s): READ 3330 and EDUC 3330, and concurrent enrollment in READ 4304 and EDUC 4304 or EDUC 4330, or permission of department chair.

READ 4312. Literacy Development II. 3 Credit Hours.
(WI) A field-based course surveying characteristics of the transitional/independent literacy learner, methods of instruction for writing, strategy building, comprehension, vocabulary, word identification, utilizing the Texas Essential Knowledge and Skills. Examines typical/atypical reading development and strategies for assessing/addressing reading differences in individual learners. Explores structures and features of expository text including examination of supports and challenges within the text. Prerequisite(s): Admission to teacher education program.

READ 4313. Analysis and Response. 3 Credit Hours.
(WI) This course examines the foundational concepts, principles and best practices relating to assessment, utilizing a variety of evaluation and assessment tools. Students will analyze assessment data related to literacy development in order to plan appropriate instruction for typical/atypical learners. In-depth analyses are prepared to compare student literacy outcomes to various audiences. Prerequisite(s): Admission to teacher education program.

READ 5370. Literacy Development. 3 Credit Hours.
Analyze models of the reading and writing processes. Emphasis on characteristics of emergent, early, transitional and fluent literacy, instructional strategies in reading and writing, phonics instruction and strategies for teaching English language learners, and the essential knowledge and skills in the language arts curriculum. Prerequisite(s): Admission to the teacher certification program.

READ 5371. Advanced Strategy for Literacy Development. 3 Credit Hours.
Study research in literacy development from early childhood through adulthood. Learn to develop research-based literacy programs from early childhood through adulthood, apply informal diagnostic and remedial procedures for English language learners, elementary, secondary and adult readers, and survey print and non-print materials, including textbooks, trade books and computer software. Prerequisite(s): Admission to the teacher certification program.

READ 5372. Language Arts. 3 Credit Hours.
Examine research and strategies for implementing the reading/writing process in classrooms. Explore integrated curriculum, the use of children's literature, classroom management and organization, evaluation, working with diverse learners, and developing support networks. Prerequisite(s): READ 5373 or 9 hours of undergraduate READ courses or permission of department chair.

READ 5373. Foundations of Reading. 3 Credit Hours.
Examine theoretical models of the reading process, historical perspectives on reading instruction, and language learning. Develop an understanding of the construction of reading theory and its relationship to instructional practices. Prerequisite(s): Elementary, secondary, or all-level certification or permission of department chair.

READ 5374. Reading Resources and Materials. 3 Credit Hours.
Study print and non-print materials including content-area textbooks, trade books, and computer software. Evaluate materials and application of reading principles to instruction in content areas. Prerequisite(s): READ 5373 or 9 hours of undergraduate READ courses or permission of department chair.

READ 5375. Reading Research and Assessment. 3 Credit Hours.
Examine methods and techniques employed in reading research and assessment. Review research and the development, implementation, and dissemination of classroom research. Explore the application of appropriate diagnostic and correctional procedures for elementary, secondary, and adult learners having difficulty reading. Prerequisite(s): READ 5373 or 9 hours of undergraduate READ courses or permission of department chair.

READ 5376. Organization and Administration of Reading Programs. 3 Credit Hours.
Study state laws, trends and issues related to the administration of reading programs. Examine instructional issues and reading programs for pre-K through adult learners, censorship issues, textbook/test adoption procedures, roles and responsibilities in the reading program, staff development, and change strategies. Prerequisite(s): READ 5373 or 9 hours of undergraduate READ courses or permission of department chair. Certification Fee - $150.

READ 5388. Reading Problems. 1-3 Credit Hours.
Study of selected problems in reading. Engage in independent research, reading and discussions under the personal direction of the instructor, topics may vary according to student need. Prerequisite(s): Permission of department chair.

READ 5391. Reading Practicum. 3 Credit Hours.
Apply knowledge gained in previous Reading Specialist certification courses. Practicum candidates will be directly involved in providing 180 clock hours of reading services to students in a local public or private school setting, and will document expertise and experience in all four Standards. Prerequisite(s): READ 5373, READ 5374, READ 5375, READ 5376 and ENGL 5321; two years of creditable classroom teaching experience. Field experience fee - $75.