

S.S.P. SCHOOL PSYCHOLOGY

OVERVIEW

The specialist degree in School Psychology is designed to help students achieve licensure from the State of Texas as a Licensed Specialist in School Psychology (LSSP). A LSSP is responsible for providing psychological services to public school children addressing a wide range of behavioral and emotional needs.

The National equivalent to a LSSP is known as a Nationally Certified School Psychologist (NCSP), an accreditation given by the National Association of School Psychologists (NASP). Many of our graduates will seek employment in other states and A&M-Central Texas is committed to helping our students complete all requirements to apply for the NCSP in order to practice in every state.

Class work focuses on developing skills in assessment, intervention, and consultation by preparing students to intervene in difficult situations with a positive impact. Graduates have a strong record of successful job placement with many hired in school districts throughout the region. Other graduates have continued to doctoral programs in School Psychology and related fields.

Program Level Student Learning Outcomes

The student will be able to:

- Collaborate and consult through effective written, oral, and visual means.
- Intervene in academic skills to promote schoolwide learning.
- Provide mental health, family-school collaborative, preventive, and responsive services.
- Support diversity in development and learning.
- Use research to make data-based decisions.

Entry Requirements

Students will be admitted into the Specialist in School Psychology program by the faculty once the application criteria are met. Program requirements include:

- Successful admission to graduate school.
- Bachelor's degree from a regionally accredited institution.
- Submission of GRE scores. This requirement is waived only for applicants who have already earned a graduate degree from a regionally accredited institution.
- Completed Counseling and Psychology Department application.
- An undergraduate GPA of 3.0 or better.
- A degree in Psychology or a closely related field, or advanced degrees in other areas.
- Clinical/Work/Volunteer Experience: While specific experience is not required, previous work related work experience may make the applicant more competitive.
- Timely submission of admission materials.

SSP - Specialist School Psychology With Thesis Program Requirements

All courses applicable to the program must be attained, at least 69 hours are required for the degree.

Code	Title	Credit Hours
COUN 5353	Theories of Counseling	3
COUN 5358	Counseling Perspective on Psychopathology	3
or PSYC 5358	Counseling Perspective on Psychopathology	
EDUC 5338	Curriculum Design and Implementation	3
PSYC 5300	Behavioral Statistics	3
PSYC 5301	Research Methods	3
PSYC 5304	Human Development	3
PSYC 5360	Foundations of School Psychology	3
PSYC 5381	Assessment and Evaluation Fundamentals	3
PSYC 5302	Social Psychological Processes	3
PSYC 5303	Theories of Learning	3
PSYC 5310	Special Education Law	3
PSYC 5311	Culture, Minority and Gender Issues	3
PSYC 5314	Assessment Intelligence and Achievement	3
PSYC 5315	Physiological Psychology	3
PSYC 5380	Personality Social Assessment	3
PSYC 5382	Behavior Management and Therapy	3
COUN 5357	Methods and Practices in Counseling	3
PSYC 5383	Consultation and Supervision	3
PSYC 5391	Psychology Practicum I: Field Experience	3
PSYC 5384	Psychology Internship I	3
PSYC 5385	Psychology Internship II	3
PSYC 5198	Psychology Thesis	6
Total Credit Hours		69

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PSYC 5301	Research Methods	3
PSYC 5304	Human Development	3
PSYC 5360	Foundations of School Psychology	3
PSYC 5381	Assessment and Evaluation Fundamentals	3
PSYC 5302	Social Psychological Processes	3
PSYC 5303	Theories of Learning	3

PSYC 5310	Special Education Law	3
PSYC 5391	Psychology Practicum I: Field Experience	3
PSYC 5311	Culture, Minority and Gender Issues	3
PSYC 5314	Assessment Intelligence and Achievement	3
PSYC 5315	Physiological Psychology	3
PSYC 5380	Personality Social Assessment	3
PSYC 5382	Behavior Management and Therapy	3
PSYC 5383	Consultation and Supervision	3
PSYC 5384	Psychology Internship I	3
PSYC 5385	Psychology Internship II	3
COUN 5357	Methods and Practices in Counseling	3
COUN 5358 or PSYC 5358	Counseling Perspective on Psychopathology Counseling Perspective on Psychopathology	3
EDUC 5338	Curriculum Design and Implementation	3
PSYC 5090	Psychology Comprehensive Examination	0
Total Credit Hours		63